

Are you a SLO learner? Writing Student Learning Outcomes  
Jennifer. VanSickle, University of Indianapolis  
2017 COSMA Conference

Handout 1: Analyzing outcomes

Outcome	Describes what students should be able to demonstrate, represent, or produce? Y or N	Uses action verbs? Y or N	Action verbs appear on different levels of Blooms taxonomy? Y or N	Aligns with program level outcomes? Y or N	Can be quantitatively or qualitatively measured? Y or N
1.					
2.					
3.					
4.					
5.					

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Handout 2: Developing student level outcomes

outcome	How will students learn	How will students be assessed	Standard for judgment (if students met the outcome)	Does the assessment measure what you are expecting students to learn
Students will be able to identify various risks and create strategies for risk management	Lectures, class discussion, facility audit exercise	Risk management handbook	Grading rubric – criteria made available to students	