Community Partnerships for Experiential and Service Learning



Dr. Sandra Shawver COSMA Conference February 11, 2016

Outcomes

Describe benefits and challenges of providing a field experience during summer school.

Identify practical approaches, challenges and insights to facilitating undergraduate service learning.

Discuss future directions for providing quality, high-impact learning experiences for undergraduate kinesiology students.



Purpose



- High impact educational practices
- Hands on experiences

Rethinking the Ollege Classroom Undergraduate Campus



- Ideal summer courses
- Combination of field experience with research experience



Program Goals

Increase the quality of education provided to the Kinesiology students to ensure they have essential competencies in chosen careers.

Foster skill building and increase knowledge for planning and leading outdoor and fitness activities.

Engage undergraduates in research in the field.



B.E.A.T. Camp





-Kinesiology and Sport and Leisure Studies Majors

-4th Grade
Elementary students
nominated by 2
local schools



Funding through Local Foundation Grant One week of Camp, 8-12 Daily, outdoor and fitness and conditioning activities

Student Expectations

- Valuable experience for the Kinesiology students as
 - Camp Director
 - School Liaison
 - Camp Rules/Schedule
 - Budgeting/Purchasing
 - Recruitment/Registration
 - Travel Arrangements
 - Media Relations
 - Conflict Resolution
 - Student Counselor/Leader
 - Planning/Time Management
 - Leading/Teaching (student engagement)
 - Evaluation (personal & student)
 - Conflict Resolution
 - Research





Partnerships





- Campus collaboration
- Local School District/Schools
- Local Foundations/Non-profits

Connecting & Networking

Faculty,
Administrators,
Administrators
Community Partners

 Application of verbal & written communication skills at different levels.

Methods

- Undergraduate students- Journal Entries
 - Prior to camp
 - During camp
 - After camp



- Camp journals
- Guided interviews:
 - Perceived skill knowledge
 - Questions about the camp experience



Data Analysis and Results



Coded Journal Responses



Categories	Quote		
Building Skills for Teaching	"One thing I learned about the kids is that repetition has a positive impact on them picking up a skill"		
	"Mentees perform better when you give positive feedback"		
	"I have come to realize that most of us teachers have concentrated to much on jumping right into the activity instead of teaching the lesson thoroughly"		
	""and made more rules to accommodate the game"		
Positive Impact Working with Children	"We weren't with them that long but it shows how in such a short period you can make a big impact in someone's life"		
	"and it has been really cool getting to see the girl's laugh and how much their personality really comes out the more comfortable they get with you"		
	"Being a mentor this past spring and summer has helped me a lot with developing my skills in communicating and relating to young kids"		
Preparation for Career	"This contributed to my career outlook by thinking about the potential of working with younger kids"		
	"Being a part of things like this camp help me to see what level of students I want to focus on. The thought of twenty 4 th -5 th graders does not really excite me that much. I would rather spend my time in adapted classrooms"		

Data Analysis and Results





Wilcoxon Nonparametric test

Camp Activity	Post-test -Pre-test	n	Z	p
	Negative Rank	1		
Archery	Positive Rank	3	557	.577
	Equal	6		
	Total	10		
	Negative Rank	2		
Canoe	Positive Rank	7	-1.138	.255
	Equal	1		
	Total	10		
	Negative Rank	5		.621
Hiking	Positive Rank	3	494	
J	Equal	2		
	Total	10		
	Negative Rank	2		.829
Geocaching	Positive Rank	4	216	
o o	Equal	4		
	Total	10		
	Negative Rank	5		.351
Spin	Positive Rank	5	933	
- 1	Equal	0		
	Total	10		
Weight Training	Negative Rank	2		
	Positive Rank	6	440	.660
	Equal	2		
	Total	10		
Yoga	Negative Rank	2		
	Positive Rank	8	940	.347
	Equal	0		
	Total	10		
Stretching	Negative Rank	2		
	Positive Rank	2	743	.458
	Equal	6		
	Total	10		
Kickboxing	Negative Rank	7		.048 *
	Positive Rank	2	-1.976	
	Equal	1		
	Total	10		
Fishing	Negative Rank	2		
	Positive Rank	4	-1.186	.236
	Equal	4		
	Total	10		

Participant Input

Themes	Quotes
Fun	"I love MSU Beat camp. It is so fun. I loved everything." "This has been a really fun week!" "It was so ridiculously fun."
Enjoyed the Activities	"Today was cool, for the first time I got to kayak. It was really fun and I got the hang of it pretty quick." "I had fun kickboxing. Archery was hard and fun." "My favorite part of the day was spin class."
Want to come back	"Looking forward to tomorrow." "Gonna miss this camp." "Wish this year will go by fast so I could come next year." "I want to come here until I grow up."
Increase of Knowledge	"Today we did the slack line and they showed us how to keep balance well." "It was kind of hard doing red in the bed but it taught us to keep your compass flat so you can read it better." "My favorite thing was fishing, and we learned about all the parts of the pole."

Conclusions

- Valuable experience for the Kinesiology students
 - Enhanced teaching skills
 - Cultivated their ability to work with children
 - Gained practical knowledge
 - Learned more about themselves
 - Learned about the role of research in the field
 - Conceptualizing
 - Collecting data
- The assessment of the qualitative and quantitative data show that they children enjoyed camp, and learned and/or improved knowledge of skills through participation in the B.E.A.T. camp, making this camp a success.





Thank you.

Questions?

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