**Outcomes Assessment Plan Checklist**

**Student Learning Outcomes (SLOs):** Ask yourself, are they -

**SMART**

**S**pecific

**M**easurable

**A**chievable

**R**ealistic

**T**ime-constrained?

Or, **VASCULAR**?

**Verifiable?** Can we tell when they have been achieved? And can students?

**Action oriented?** Do they lead to real and useful activity?

**Singular?** Not combining two or more into one, making it difficult to assess if differently achieved, but readily matchable to student work produced.

**Constructively aligned**? Clear alignment between aims (What do students need to be able to know and do?), what is taught/ learned, how these are assessed and evaluated).

**Understandable?** Using language codes that are meaningful to all stakeholders.

**Level-appropriate**? Suitable and differentiable between UG, Masters, Doctoral.

**Affective-inclusive?** Not only covering actions but affective capabilities.

**Regularly reviewed?** Not just stuck in history, and always fit-for-purpose.

**Measurement Tools/Rubrics**

* Are there at least 2 direct measures?
* Are there at least 2 indirect measures?
* Do they assess the SLO? Will they provide data about the students’ learning? Do they provide clear evidence of learning?
* Is a group assignment used as a measure? (This is not a best practice, unless you are measuring working in groups.)

**Benchmarks**

* Do they assess the extent of student achievement (%, target #, ratio)?
* Do they identify an expected “threshold” (meets expectations, proficient, %)?
* Do you use grades? Do not use grades, use a percentage or other benchmark.
* Do they reflect excellence in sport management? Are they too low (e.g., 70% will achieve 70% or higher)?

**Rubrics**

* Is there are rubric or measurement tool for every measurement?
* Does the rubric measure the SLO?
* Does it contain criteria outside the SLO? For example, if the SLO is measuring analyzing data, does the rubric assess spelling/grammar?
* Does the criterion in the rubric match the benchmark? For example, if the benchmark says 70% will *meet expectations*, is the criterion of *meets expectations* in the rubric?