Tips for CAPS: On-campus service-learning in a facility management course

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PURPOSE OF SESSION

Service-Learning
SERVICE-LEARNING

Community

Practical experience

Course content

SERVICE-LEARNING
CAPS PROJECT

- THIS

- NOT THIS
THE QUESTION(S)

• ARE FACULTY & STUDENTS USING THE NEW FACILITY?
• WHEN?
• WHAT EQUIPMENT?
• SIGNING IN PROPERLY?
• REPEAT CUSTOMERS
LEARNING OBJECTIVES

Collect & analyze data

Draw conclusions
Step 1

- Context

4. An Assessment of Proximity of Fitness Facilities and Equipment and Actual Perceived Usage by Undergraduate University Students: A Pilot Study.

5. Use of a Student Recreation Center: Self-Determination Needs Satisfaction, and Subjective Vitality: A
STEP 2

• COLLECT DATA VIA OBSERVATION

Each student must sign-up for a total of 2 hours of observation. Use the Analysis project tracking sheet to collect data during each 1 hour time slot.
**STEP 3**

• REPORT DATA VIA GOOGLE SHEET
STEP 4

• ANALYZE THE DATA & DRAW CONCLUSIONS
• REPORT THE DATA
Student comments

• helped me organize my ideas and information. It also, helped me better understand my topic through research and writing
• doing projects in the real world was very beneficial
• helped me learn how to collect data and create results that go along with the research conducted
• hands on learning that was offered to the students. Having to do assignments and projects that require students to engage themselves helps them with learning the material.

Helped me think more critically – 4.4/5
Challenged me intellectually – 4.5/5